SB503 FA1 MartinezRy-AMM 4/20/2021 8:43:52 am

FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES State of Oklahoma

SPEAKER:

CHAIR:

I move to amend <u>SB503</u> Of the printed Bill Page Section Lines Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Ryan Martinez

Adopted: _____

Reading Clerk

1	STATE OF OKLAHOMA
2	1st Session of the 58th Legislature (2021)
3	FLOOR SUBSTITUTE FOR ENGROSSED
4	SENATE BILL NO. 503 By: Dahm, Bullard and Bergstrom of the Senate
5	and
6	
7	Martinez of the House
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9	FLOOR SUBSTITUTE
10	An Act relating to schools; directing the State Department of Education to implement a four-year
11	pilot program beginning in certain school year to require courses and assessments on certain subjects
12	to certain students; directing the Department to contract with certain provider; requiring certain
13	courses to be provided and completed; requiring administration of certain assessment; requiring
14	submission of assessment scores; requiring the Department to post certain scores on its website in
15	certain manner; requiring pilot program end by certain date; requiring submission of report by
16	certain date; providing for contents of report; providing for promulgation of rules; providing for
17 18	codification; providing an effective date; and declaring an emergency.
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20	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
20	SECTION 1. NEW LAW A new section of law to be codified
22	in the Oklahoma Statutes as Section 11-103.60 of Title 70, unless
23	there is created a duplication in numbering, reads as follows:
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A. Beginning in the 2021-2022 school year, the State Department
 of Education shall implement a four-year pilot program requiring
 courses and assessments in United States history, government and
 civics to eleventh-grade students enrolled in public school
 districts and public charter schools in this state.

B. The State Department of Education shall contract with a
provider to provide online courses and assessments to eleventh-grade
students at no cost to the State Department of Education or
participating public school districts or public charter schools.
The contracted provider shall provide and eleventh-grade students
shall complete the following courses:

Introduction to the United States Constitution;
 The Meaning and History of the United States Constitution;
 The Progressive Rejection of the Founding Fathers and the
 Rise of Bureaucratic Despotism;

16 4. Civil Rights in American History; and

17 5. The Federalist Papers.

C. After completing the courses required by subsection B of this section, eleventh-grade students shall be administered an online assessment on the content of the courses. School districts and public charter schools shall submit assessment scores to the State Department of Education, which shall post the scores on its website in a manner that complies with the Student Data Accessibility, Transparency and Accountability Act of 2013.

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D. The pilot program created in this section shall end no later
 than July 1, 2025.

E. By November 30, 2025, the State Department of Education shall submit a report to the President Pro Tempore of the Senate and the Speaker of the House of Representatives containing an evaluation of the results of the pilot program. The report shall include data on the number of students who score above and below a seventy percent (70%) on the assessment required by subsection C of this section.

10 F. The State Board of Education may promulgate rules to 11 implement the provisions of this section.

SECTION 2. This act shall become effective July 1, 2021.
SECTION 3. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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